



Education Path for the Target Group Staff of Monument Boards

We recommend also experienced staff of the monuments boards/institutes of to take part in the M8 workshop module even if some of this staff will be trainers in most of the modules. Inexperienced (new) staff of the monuments boards/institutes will have to do all 8 modules for their basic education entering their professional carrier.

Experienced

Recommended

M8	All Units	Conservation and Development of Built Heritage - WORKSHOP in Project
	U13-U16	Preparation and Implementation

Inexperienced

M8 All Units

U13-U16

Compulsory

M1	U1	Theoretical and methodical aspects of monuments care
	U2	Legal and administrative aspects of monuments care
	U3	Art-history aspects
M2	U4	Effective communication with stakeholders - WORKSHOP
М3	U5	Building materials - properties, deterioration/damages and methods for repair and
		conservation
M4	U6	Historic structures and building parts - failures, diagnostic methods, repair and
		conservation
M5	U7	Current requirements for building operation and use
M6	U8	Aspects and methodology of specific types of built heritage
	U9	Built heritage in urban planning and development

Conservation and Development of Built Heritage - WORKSHOP in Project

Preparation and Implementation





Recommended

All other units

Further Education for staff of the monuments boards/institutes

Further education training courses for different craft professions offered in the three countries

Work on built Heritage is generally labour based technology with local materials. We recommend staff of monument boards also to close co-working with craftsmen specialised in working with traditional technics and traditional materials. Participation in crafts courses foster understanding of traditional crafts and co-working processes.

VFB	AT	Ac	dvanced modules for building crafts - BDA Kartause Mauerbach
PÚSR	Sk	(1	Fradional building crafts





Education Path for the Target Group Staff of the local and regional Governments

Most of the staff of local and regional governments in charge for managing or planning in built heritage are architects, some are art historians or civil engineers. They have the same formal education background as the target groups architects and civil engineers. Their skills or tasks are more situated in the protection, maintenance and supervision of built heritage than that of the target group architects and civil engineers.

Compulsory

M1	U1	neoretical and methodical aspects of monuments care
	U2	egal and administrative aspects of monuments care
	U3	rt-history aspects
M3	U5	uilding materials - properties, deterioration/damages and methods for repair and onservation
M4	U6	listoric structures and building parts - failures, diagnostic methods, repair and onservation
	l	
M5	U7	current requirements for building operation and use
	1	
M7	U9	Built heritage in urban planning and development
	U11	Management of heritage sites - planning and controlling heritage sites
	U11	Economic aspects
M8	All Ur U13-U	,

Recommended

All other units





Education Path for the Target Group Architects and Engineers

Target group Architects and Engineers should be divided into experienced in built heritage and inexperienced in working on heritage protected buildings.

Experienced

Compulsory

M8	All Units	Conservation and Development of Built Heritage - WORKSHOP in Project
	U13-U16	Preparation and Implementation

Recommended

All other units

Inexperienced

Compulsory

M1	Unit U1	Theoretical and methodical aspects of monuments care
	and U2	Legal and administrative aspects of monuments care

M3	U5	Building materials - properties, deterioration/damages and methods for repair and
		conservation

M4	U6	Historic structures and building parts - failures, diagnostic methods, repair and
		conservation

M5	U7	Current requirements for building operation and use
----	----	---

M7	U9	Built heritage in urban planning and development

M8	All Units	Conservation and Development of Built Heritage - WORKSHOP in Project
	U13-U16	Preparation and Implementation





Recommended

All other units

Further Education for Architects and Engineers

Further education training courses for different craft professions offered in the three countries

Work on built Heritage is generally labour based technology with local materials. We recommend architects and engineers to close co-working with craftsmen specialised in working with traditional technics and traditional materials.

VFB AT Advanced modules for building crafts - BDA Kartause Mauerbach		Advanced modules for building crafts - BDA Kartause Mauerbach
PÚSR	SK	Tradional building crafts
AlNova SK School of traditional building craft		





Education Path for the Target Group Crafts

Target group craftsmen should be divided into experienced crafts in built heritage and inexperienced craftsmen interested in working on heritage protected buildings.

Experienced crafts

Compulsory

M8	All Units	Conservation and Development of Built Heritage - WORKSHOP in Project
	U13-U16	Preparation and Implementation

Inexperienced crafts

Compulsory

M9	All Units	Built Heritage Crafts - introduction
	U17-U21	

M8	All Units	Conservation and Development of Built Heritage - WORKSHOP in Project
	U13-U16	Preparation and Implementation

Further Education for all Crafts

<u>Further education paths into specialized training courses for different craft professions offered in the three countries</u>

VFB	AT	Advanced modules for building crafts - BDA Kartause Mauerbach

PÚSR	SK	Traditional building crafts

AlNova	SK	School of traditional building craft



conservation



Recommended

M3	U5	Building materials - properties, deterioration/damages and methods for repair and conservation
M4	U6	Historic structures and building parts - failures, diagnostic methods, repair and

M10	Units to	Methods of Conservation and Restoration of Built Heritage
	select	

Units for stone elements, brick / terracotta, adobe - architectural surfaces, plaster, mural painting – Wood - Metal





Education Path for the Target Group Private Owners

Institutional or governmental organizations owning historic buildings have mostly personnel, representatives or institutions/departments that manage their protected buildings. Most of the managing staff there are architects or civil engineers and fit into other target groups. Private owners of historic buildings have mostly professions not related to build heritage or care of monuments. The level of pre education in built heritage is strongly varying sometimes very poor and training should overview management, maintenance and concepts for care and repair. For the target group private owners (with less or no pre education) also awareness-raising for built heritage itself is a task of the education path. The module M11 is created especially for this specific target group.

Compulsory

M11		Private Owners As Good Managers Of Historic Buildings
	U1-U3	

M8	All Units	Conservation and Development of Built Heritage - WORKSHOP in Project
	U13-U16	Preparation and Implementation

Further Education for Private Owners

Private Owners interested in the practical side of conservation work or maintenance of their building can select building crafts courses. Especially for themes like window repair, metal protection, or traditional paints an educated private owner is a good co-worker for the craftsmen or sometimes can do some maintenance tasks on his building by himself.

VFB	AT	Ac	dvanced modules for building crafts - BDA Kartause Mauerbach
PÚSR	SI	K 1	Tradional building crafts
AINo	va	SK	School of traditional building craft